#### **Creative computing**

CS4784: HCI Capstone Virginia Tech Instructor: Dr. Kurt Luther January 28, 2015

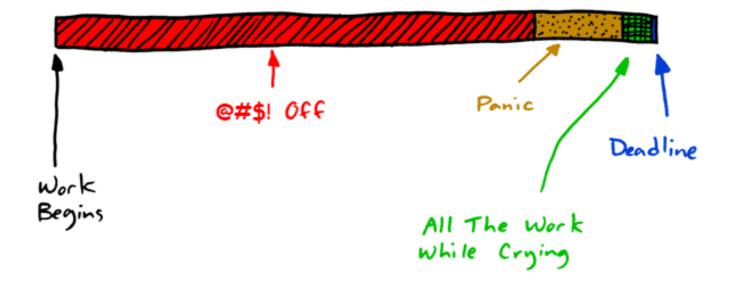
#### **Preview**

- Discuss Shneiderman reading
- Finish social computing
- Creative computing
- Project pitches

## What is creative computing?

## What is creativity?

#### THE CREATIVE PROCESS

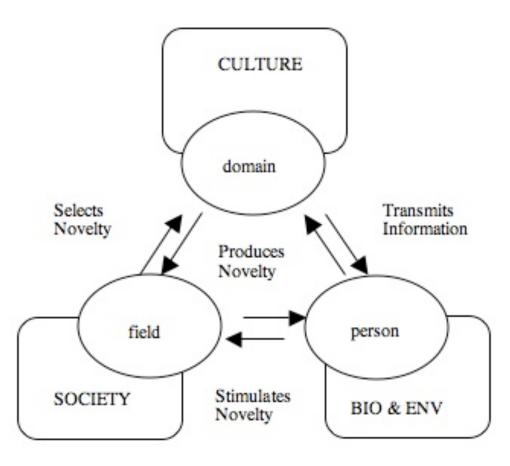


Toothpaste For Dinner.com

## Who decides what's considered "creative"?

Csikszentmihalyi's socio-cultural model

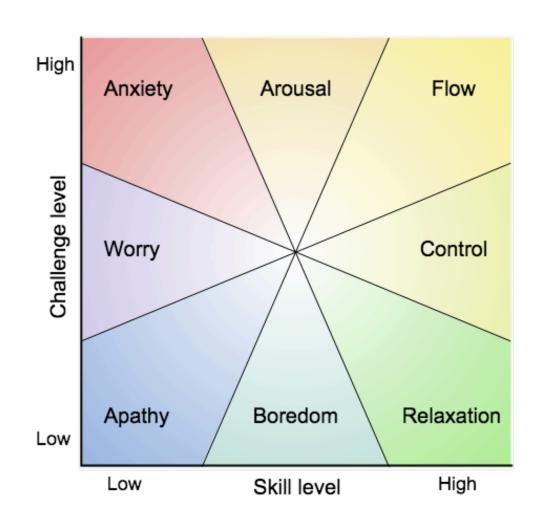




## What makes people feel creatively "in the zone"?

Csikszentmihalyi's model of flow





## Designing for flow: Leveling in *World of Warcraft*

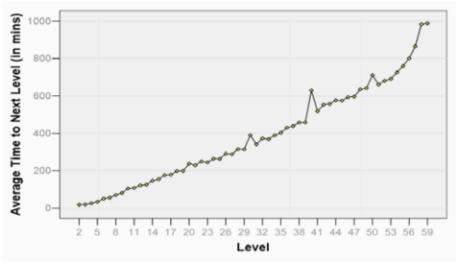


Figure 2 - Average time required to reach a level

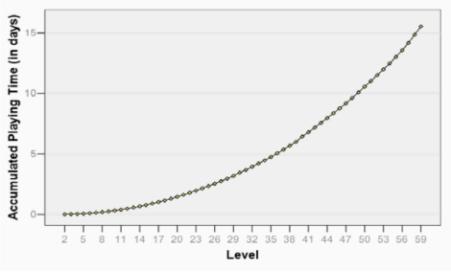


Figure 3 - Average accumulated play time by level

(Ducheneaut et al. 2006)

### Creativity and social computing

- Creativity is social; the lone genius is a myth (Csikszentmihalyi 1996)
- Collaboration can enhance creativity (Sawyer 2007)
- Technologies can enhance creative collaboration (Fisher et al. 2005)
  - Brainstorming, division of labor, feedback, social support, combining ideas, sharing work





#### **Genex framework**

Foundational Beliefs	Creative Phases	Genex Tools
New knowledge is built on previous knowledge	<b>Collect</b> information from an existing domain of knowledge	Digital libraries, Search services Dynamic queries Information visualization Multimedia search
Powerful tools can support creativity	Create innovations using advanced tools	Document assemblers Art, design & architecture tools User interface builders Simulations, Models Templates, History, Macros
Refinement is a social process	Consult with peers or mentors in the field	Listservs, Newsgroups Conferencing, Groupware Presentation, Annotation Tele-democracy
Creative work is not complete until it is disseminated	<b>Disseminate</b> the results widely	Email, Electronic publications Narrowcasting Affiliation networks, Niche lists E-communities

(Shneiderman 1998)

## **Creativity support tools**

(Shneiderman 2007)

Individual and Group Creativity Support Tools			
Information visualization tools	Spotfire, SAS JMP, DataDesk, ManyEyes, Digg		
Specialized visualization tools: GIS	Google Maps, ArcInfo		
Specialized visualization tools: gene expression analysis	GeneSpring, DNASTAR		
Mathematical manipulation	MatLab, Mathematica		
Engineering, architectural, industrial, product design	Autocad Inventor, DataCAD, SolidWorks		
Simulation	SPICE, Tierra		
New media development environments	Max/MSP, Pd, processing		
Animation and interaction	Flash, FLEX, OpenLaszlo		
Music	Cinescore, Cakewalk Sonar		
Video editing	Premier, Final Cut Pro, Lightworks, iMovie, Windows MovieMaker		
Concept mapping	Inspiration, MindMapper, MindManager, Axon		
Group and Social Creativity Support Tools			
Software development	Eclipse, JDeveloper, Visual Studio		
Wikis	Wikipedia, Wikia		
Citizen journalism	Blogger, Ohmynews, Slashdot		
Media sharing	Flickr, YouTube		
Music	Garageband, Macjams		

# Design principles for creativity support tools

- Support exploratory search
- Enable collaboration
- Provide rich history-keeping
- Design with low thresholds, high ceilings, and wide walls

### **Examples**















Where people design better, together

### What makes a good pitch?

- Get the point across quickly
- Show passion and enthusiasm
- Make the listeners feel engaged and creative
- Optional: align yourself with a creative prototype

Prototype	Perceived creativity	
Artist	High	
Storyteller	High	
Showrunner	Moderate	
Neophyte	Moderate	(Elsbach and Kramer 2003)
Journeyman	Moderate	
Dealmaker	Moderate	
Nonwriter	Low	13

# Your pitch (should you choose to accept it)

- Max 5 minutes per pitch
  - 1-2 minute pitch
  - 3-4 minutes of discussion
- Address the following
  - What is the grand vision? Why does this matter?
  - What do you actually plan to do?
  - What skills must you learn/know?

#### **Next class**

- Read Chapter 3, UX Book, contextual inquiry
- Read project ideas on blog
- Discuss project ideas with me in office hours, over email
- Prepare pitches for Wednesday